

HighScope Curriculum

Week of _____ **Theme:** _____ **Teacher:** _____

Overall Goal: Children will be able to...

Individualizing Activities: Each child must be represented with some type of code for individualization such as by – Letter, Number, Shape or Color)

Wash Hands/Breakfast/Brush Teeth-Teachers will engage in conversation with children to promote language development and a positive social experience.

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|--------------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| Large Group | Opening Activity: | Opening Activity: | Opening Activity: | Opening Activity: | Opening Activity: |
| Phonological Awareness: | Phonological Awareness: | Phonological Awareness: | Phonological Awareness: | Phonological Awareness: | Phonological Awareness: |

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|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| AM Small Group 1 Individualization of Students: → | AM Group 1 | AM Group 1 | AM Group 1 | AM Group 1 | AM Group 1 |
| | | | | | |
| | <i>Planned Activity:</i> | <i>Planned Activity:</i> | <i>Planned Activity:</i> | <i>Planned Activity:</i> | <i>Planned Activity:</i> |
| AM Small Group 1 Individualization of Students: → | AM Group 2 | AM Group 2 | AM Group 2 | AM Group 2 | AM Group 2 |
| | | | | | |
| | <i>Planned Activity:</i> | <i>Planned Activity:</i> | <i>Planned Activity:</i> | <i>Planned Activity:</i> | <i>Planned Activity:</i> |

| | | | | | |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| PM Small Group 1 Individualization of Students: → | PM Group 1 | PM Group 1 | PM Group 1 | PM Group 1 | PM Group 1 |
| | | | | | |
| | <i>Planned Activity:</i> | <i>Planned Activity:</i> | <i>Planned Activity:</i> | <i>Planned Activity:</i> | <i>Planned Activity:</i> |
| PM Small Group 2 Individualization of Students: → | PM Group 2 | PM Group 2 | PM Group 2 | PM Group 2 | PM Group 2 |
| | | | | | |
| | <i>Planned Activity:</i> | <i>Planned Activity:</i> | <i>Planned Activity:</i> | <i>Planned Activity:</i> | <i>Planned Activity:</i> |

| | | | | | |
|---------------------------------|---------------------------------|---------------------------------|----------------------------------|---------------------------------|---------------------------------|
| Music and Movement/Props | <i>Music/Movement Activity:</i> | <i>Music/Movement Activity:</i> | <i>Music/ Movement Activity:</i> | <i>Music/Movement Activity:</i> | <i>Music/Movement Activity:</i> |
|---------------------------------|---------------------------------|---------------------------------|----------------------------------|---------------------------------|---------------------------------|

Planning Strategy 1:

DRDP Measure:

Planning Strategy 2:

DRDP Measure:

Work Time: Teacher will set-up alternate activities and materials related to current topic or interest for the week in addition to the learning materials accessible daily. Materials rotated for developmental reasons and for rotation are also indicated below. Teachers will rotate through centers to promote language development, collect assessments and encourage learning.

| | | | |
|---|---------------------------------------|--|-----------------------------|
| Changes To the Environment Books: (Title to support the study) Literacy Props for Focus Book: | Language & Literacy Area - | Writing Area - Flannel Board- Listening Area- | Toys/ Math Area - |
| | House Area Added Items - | Art Area - | Block Area - |
| | Science Area - | Sensory Table - | Special Activities - |

Recall Strategy 1:

DRDP Measure:

Recall Strategy 2:

DRDP Measure:

Clean-up

| | | | | | |
|---|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| Outdoor/Physical Activity Teachers will offer planned activity for interested children during outside time such as books, writing materials, and manipulative. Large motor equipment and other materials will be accessible daily such as bikes, jump ropes, balls, etc... | <i>Planned Activities:</i> | <i>Planned Activities:</i> | <i>Planned Activities:</i> | <i>Planned Activities:</i> | <i>Planned Activities:</i> |
|---|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|

| | | | | | |
|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|
| Planned/Child Initiated Story | <i>Book:</i> | <i>Book:</i> | <i>Book:</i> | <i>Book:</i> | <i>Book:</i> |
| Wash Hands/Lunch/Brush Teeth —Teachers will engage in conversation with children to promote language development and a positive social experience. | | | | | |
| Daily Review: Teacher will use daily message board to review day’s events and prepare for tomorrow. | | | | | |
| Quiet Activity/Prepare To Go Home/Dismissal | | | | | |
| Nutrition Activity All Children should be engaged in some type of nutrition activity weekly. With a minimum of two (2) teacher directed activities per week. | <i>Planned Nutrition Activity:</i> | <i>Planned Nutrition Activity:</i> | <i>Planned Nutrition Activity:</i> | <i>Planned Nutrition Activity:</i> | <i>Planned Nutrition Activity:</i> |
| Physical Activity All children should be engaged in meaningful physical activities daily. With a minimum of two (2) 10 minute teacher directed activities per week. | | | | | |
| “Parent Involvement” - Please include parent activities. There should be collaboration between teachers and parents. | | | | | |